

## **Introduction:**

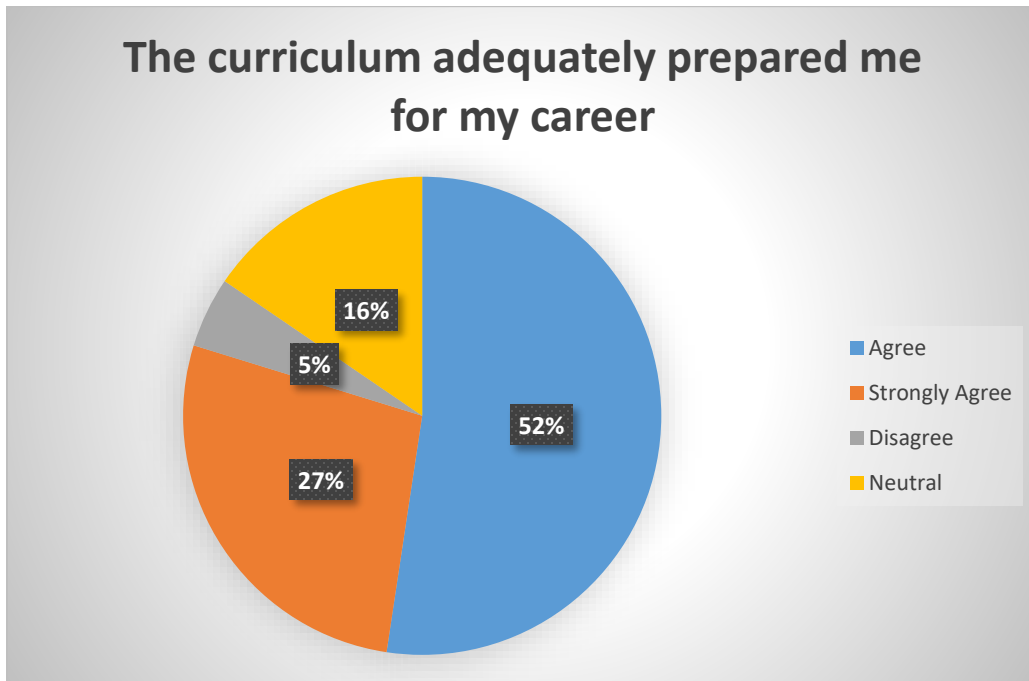
Assessment and improvement of education are dependent on input from alumni about the curriculum. It acts as a bridge between past students and college, providing valuable insights into the effectiveness, relevance, and impact of the curriculum. College can determine areas in need of development, remain competitive and up to date in their educational offerings, and assess how well their programs prepare students for the needs of the workforce and subsequent studies by obtaining input from alumni.

In order to ensure and improve the quality of education, alumni feedback on the curriculum is essential. College may make sure their curricula remain comprehensive, effective, and relevant in preparing students for successful professions and lifelong learning by actively seeking out and implementing feedback from past students. This cooperative strategy creates a vibrant learning environment by strengthening the ties that alumni have with their college and improving the educational experience overall.

This report summarizes the results of alumni feedback on syllabus to bring innovation by strengthening alumni relations.

**Question: 1**

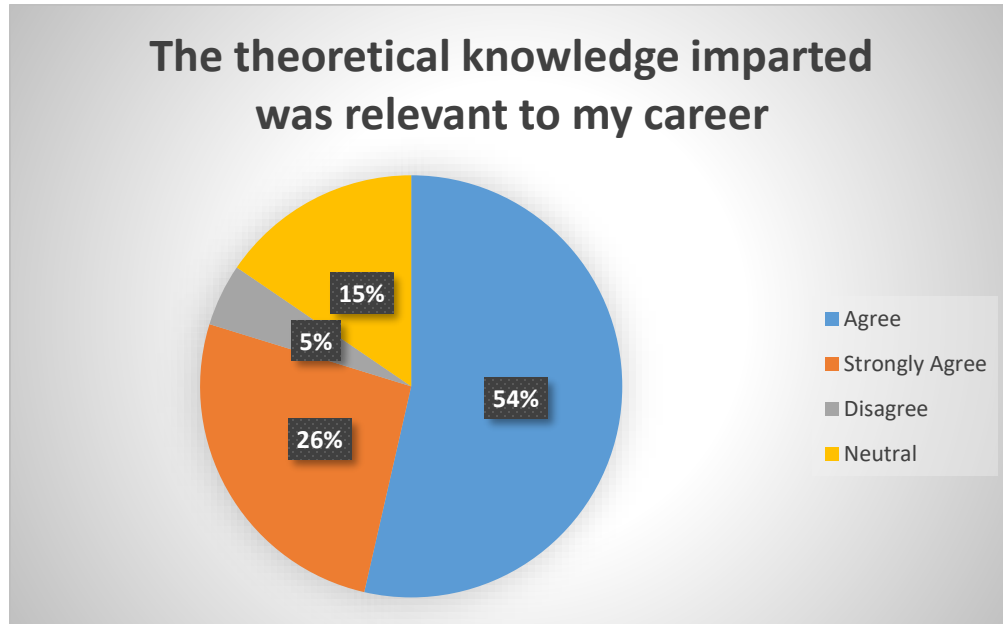
The curriculum adequately prepared me for my career



Out of the total response 52% of alumni agrees that the curriculum adequately prepared them for their career and 27% of alumni strongly agree that the curriculum adequately prepared them for their career. Whereas, 5% of alumni are disagree with the opinion that the curriculum adequately prepared them for their career.

**Question: 2**

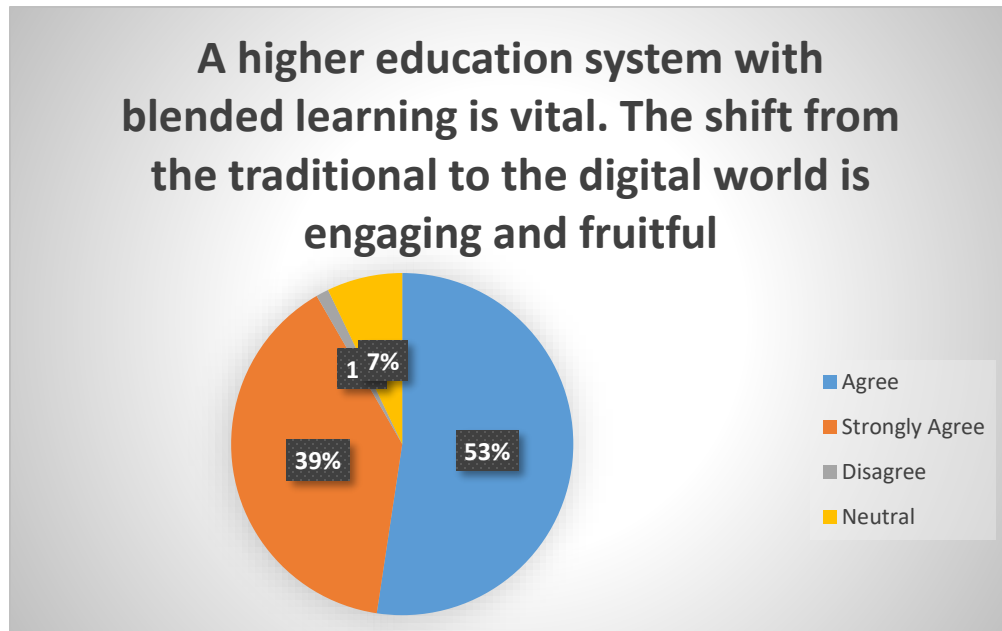
The theoretical knowledge imparted was relevant to my career



Out of the overall response 54% of alumni agree that the theoretical knowledge imparted was relevant to their career and 26% of alumni strongly agree that the theoretical knowledge imparted was relevant to their career. While, 5% of alumni disagree with the opinion that the theoretical knowledge imparted was relevant to their career.

**Question: 3**

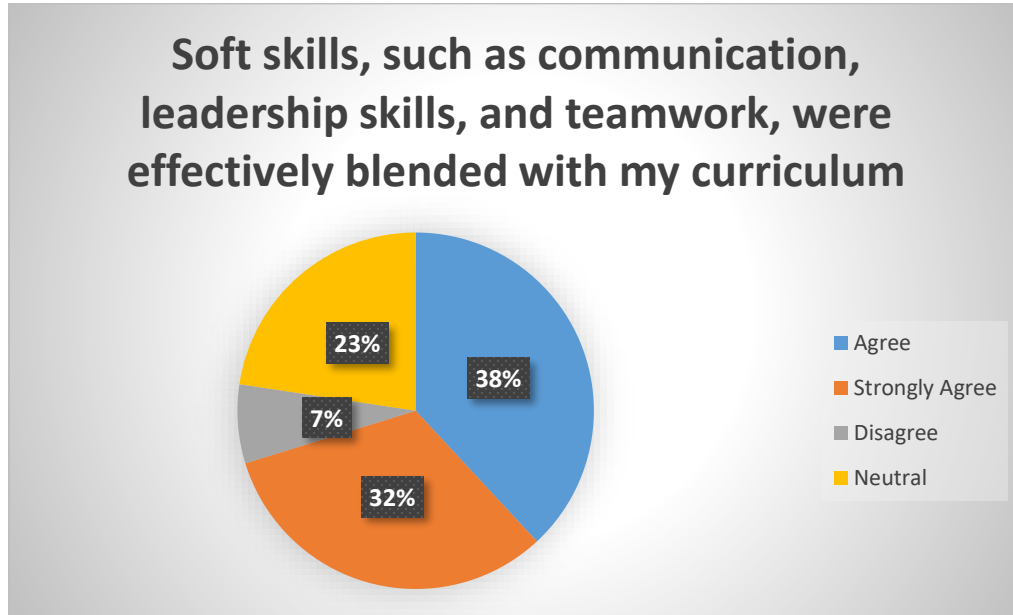
A higher education system with blended learning is vital. The shift from the traditional to the digital world is engaging and fruitful



Out of the total response 53% of alumni agree that the shift from the traditional to the digital world is engaging and fruitful and 39% of alumni strongly agree with the opinion that a higher education system with blended learning is vital. The shift from the traditional to the digital world is engaging and fruitful.

**Question: 4**

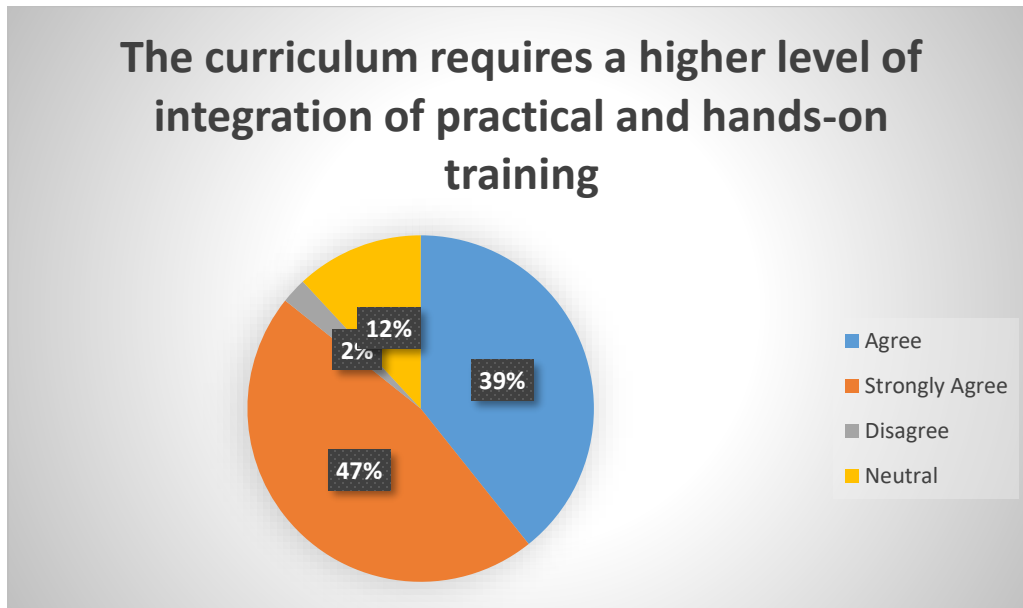
Soft skills, such as communication, leadership skills, and teamwork, were effectively blended with my curriculum



Out of the overall response 38% of alumni agree that Soft skills, such as communication, leadership skills, and teamwork, were effectively blended with their curriculum and 32% of alumni strongly agree that Soft skills, such as communication, leadership skills, and teamwork, were effectively blended with their curriculum. Whereas, 7% of alumni disagree with the opinion that Soft skills, such as communication, leadership skills, and teamwork, were effectively blended with their curriculum.

**Question: 5**

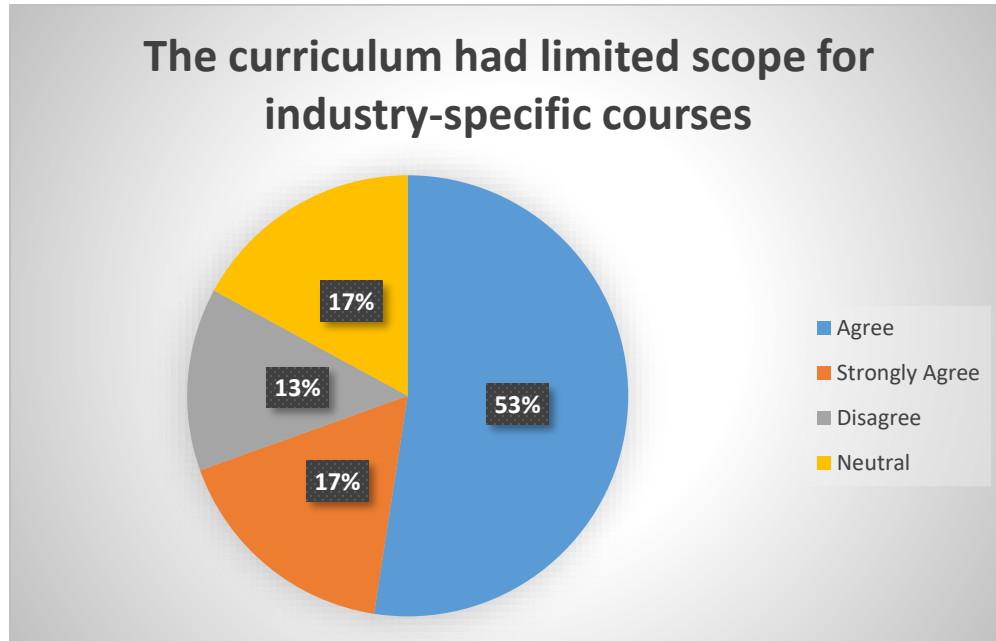
The curriculum requires a higher level of integration of practical and hands-on training



Out of the total response 47% of alumni strongly agree that the curriculum requires a higher level of integration of practical and hands-on training and 39% of alumni agree with the opinion that the curriculum requires a higher level of integration of practical and hands-on training.

**Question: 6**

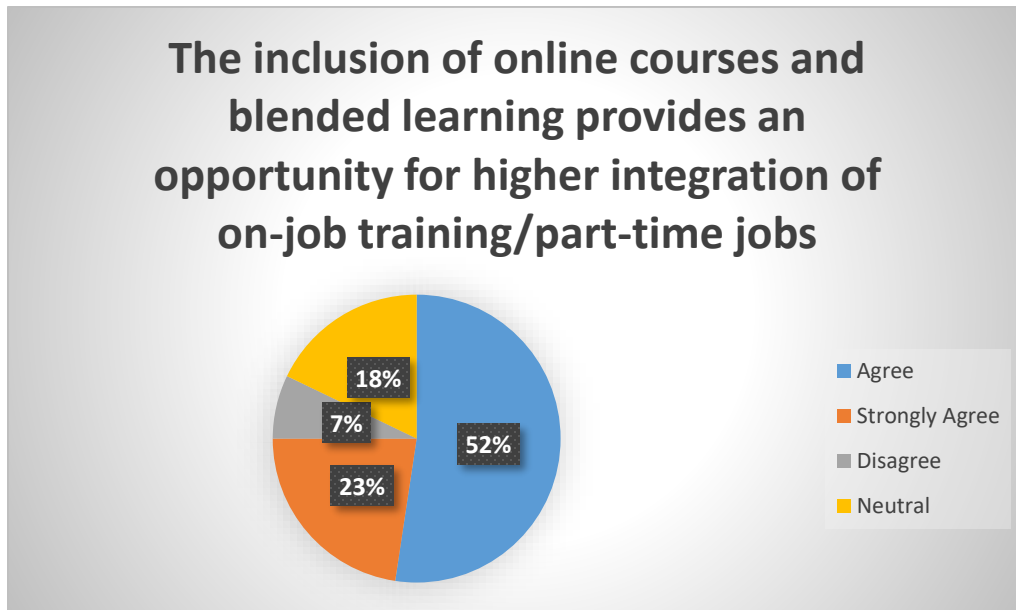
The curriculum had limited scope for industry-specific courses



Out of the overall response 53% of alumni agree that the curriculum had limited scope for industry-specific courses and 17% of alumni strongly agree that the curriculum had limited scope for industry-specific courses. While, 17% of alumni disagree with the opinion that the curriculum had limited scope for industry-specific courses

**Question: 7**

The inclusion of online courses and blended learning provides an opportunity for higher integration of on-job training/part-time jobs

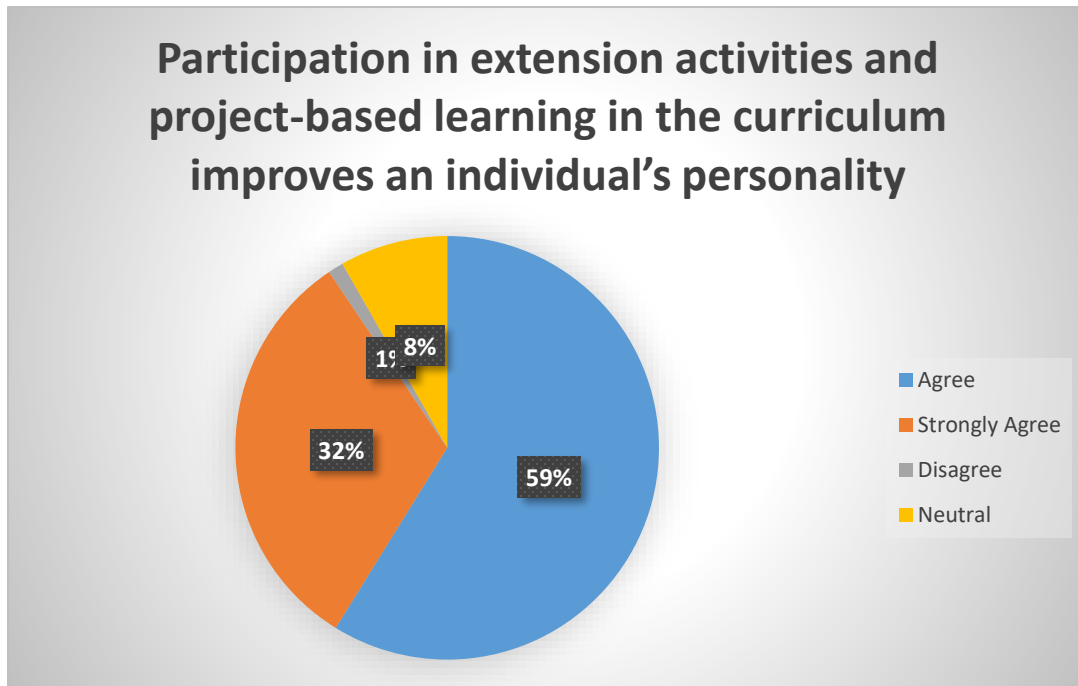


Out of overall response 52% of alumni agree that the inclusion of online courses and blended learning provides an opportunity for higher integration of on-job training/part-time jobs and 23% of alumni strongly agree that the inclusion of online courses and blended learning provides an opportunity for higher integration of on-job training/part-time jobs. Whereas, 7% of alumni disagree with opinion that the inclusion of online courses and blended learning provides an opportunity for higher integration of on-job training/part-time jobs.



**Question: 8**

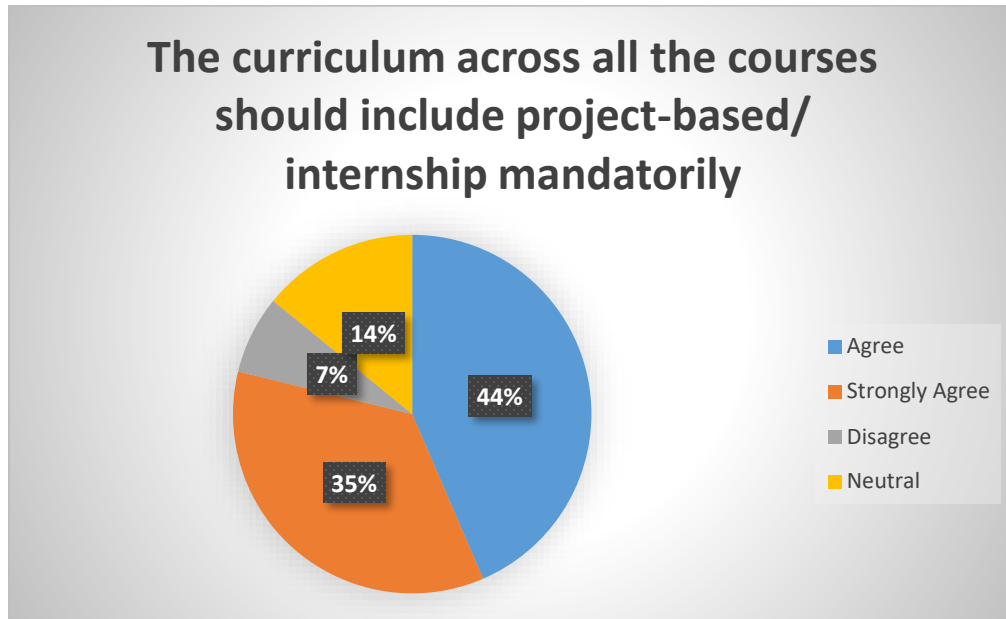
Participation in extension activities and project-based learning in the curriculum improves an individual's personality



Out of total response 59% of alumni agree that Participation in extension activities and project-based learning in the curriculum improves an individual's personality and 32% of alumni strongly agree with the opinion that Participation in extension activities and project-based learning in the curriculum improves an individual's personality

**Question: 9**

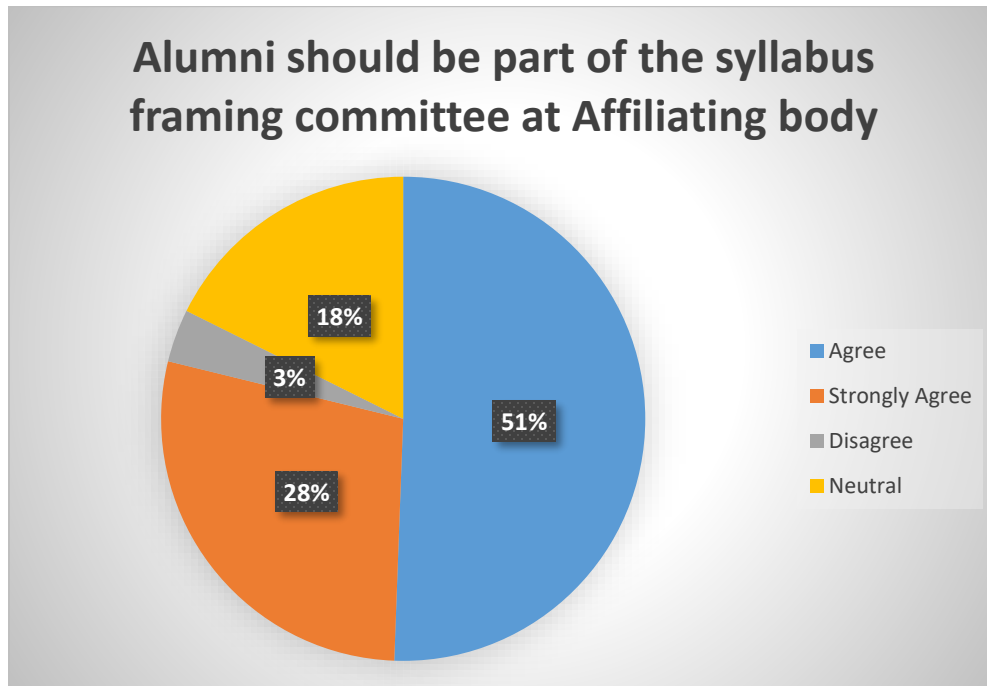
The curriculum across all the courses should include project-based/ internship mandatorily



Out of overall response 44% alumni agree that the curriculum across all the courses should include project-based/ internship mandatorily and 35% of alumni strongly agree that the curriculum across all the courses should include project-based/ internship mandatorily. Whereas, 7% of alumni disagree with the opinion that the curriculum across all the courses should include project-based/ internship mandatorily.

**Question: 9**

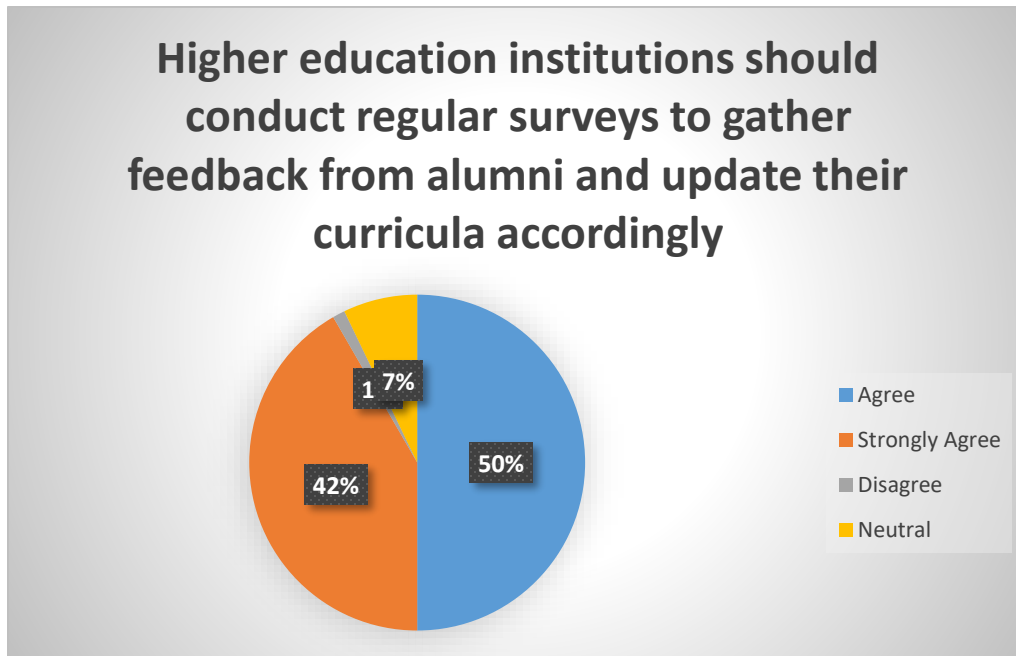
Alumni should be part of the syllabus framing committee at affiliating body



Out of total response 51% of alumni agree that alumni should be part of the syllabus framing committee at affiliating body and 28% of alumni are strongly agree with the opinion that alumni should be part of the syllabus framing committee at affiliating body.

**Question: 10**

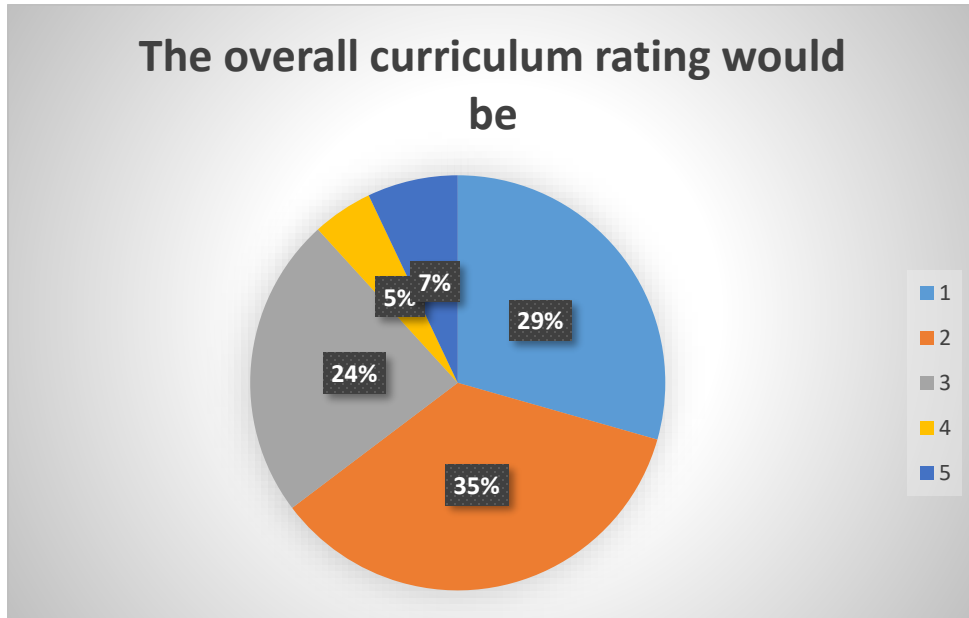
Higher education institutions should conduct regular surveys to gather feedback from alumni and update their curricula accordingly



Out of overall response 50% of alumni agree that the higher education institutions should conduct regular surveys to gather feedback from alumni and update their curricula accordingly and 42% of alumni strongly agree with the opinion that higher education institutions should conduct regular surveys to gather feedback from alumni and update their curricula accordingly.

**Question: 11**

The overall curriculum rating would be



Above pie diagram explains overall rating given by alumni on curriculum out of five. 35% of alumni gave 2 rating, whereas 29% of alumni gave 5 rating and 24% of alumni gave 4 rating for overall curriculum design.

## Sample Alumni Feedback Analysis

Responses cannot be edited

### Internal Quality Assurance Cell **Feedback Form on Curriculum from Alumni (2022 - 23)**

We would like to gather feedback on the curriculum. Please spare few minutes to complete this feedback form, it is valuable to us. Your responses will be kept confidential and will only be used for quality improvements and benchmarking. The same would be analyzed and communicated to the affiliating body i.e University of Mumbai, following the ethical code of conduct.

Note: Rating scale denotes 1- Lowest and 5 is highest.

The respondent's email ([vipleshgharat@gmail.com](mailto:vipleshgharat@gmail.com)) was recorded on submission of this form.

\* Indicates required question

**Name of the Alumni** (Title - Surname - Name - Father/Husband name) (Capital only first alphabet) \*

GHARAT VIPLESH PRAVIN

**Course Completed** \*

- B.A.
- B.Com
- B.Sc

Year of Passing Degree \*

- 2006 - 07
- 2005 - 06
- 2004 - 05
- 2003 - 04
- 2002 - 03
- 2001 - 02
- 2000 - 01
- Other: 1999 - 2000

Name of Current Organization/College/University \*

DIGITAL TURBINE

Your Current Occupation \*

- Employed
- Entrepreneur (Own Business)
- Pursuing Higher Education

Designation \*

CREATIVE LEAD - APAC

Whatsapp Contact \*

9860995838

Your Social Media link ( Facebook or Instagram)

<https://www.facebook.com/viplesh>

Tick Appropriate One \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum adequately prepared me for my career	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The theoretical knowledge imparted was relevant to my career	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A higher education system with blended learning is vital. The shift from the traditional to the digital world is engaging and fruitful	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Soft skills, such as communication, leadership skills, and teamwork, were effectively blended with my curriculum	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum requires a higher level of integration of practical and hands-on training	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum had limited scope for industry-specific courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The inclusion of online courses and blended learning provides an opportunity for higher integration of	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Participation in extension activities and project-based learning in the curriculum improves an individual's personality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
The curriculum across all the courses should include project-based/ internship mandatorily	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Alumni should be part of the syllabus framing committee at Affiliating body	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Higher education institutions should conduct regular surveys to gather feedback from alumni and update their curricula accordingly	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
The overall curriculum rating would be *						
Poor	1	2	3	4	5	Excellent
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	
Would you like to be contact by the institution for various activities/ meet/ programs etc *						
<input checked="" type="radio"/>	Yes					
<input type="radio"/>	No					

Responses cannot be edited

## Internal Quality Assurance Cell **Feedback Form on Curriculum from Alumni (2022 - 23)**

We would like to gather feedback on the curriculum. Please spare few minutes to complete this feedback form, it is valuable to us. Your responses will be kept confidential and will only be used for quality improvements and benchmarking. The same would be analyzed and communicated to the affiliating body i.e University of Mumbai, following the ethical code of conduct.

Note: Rating scale denotes 1- Lowest and 5 is highest.

The respondent's email (shubhamnanal1214@gmail.com) was recorded on submission of this form.

\* Indicates required question

**Name of the Alumni** (Title - Surname - Name - Father/Husband name) (Capital only first alphabet) \*

Nanal Shubham Mahendra

**Course Completed \***

- B.A.
- B.Com
- B.Sc
- B.Sc. (Biotechnology)
- B.Sc (IT)
- B.Sc (CS)
- B.M.S.
- B.A.F

Year of Passing Degree \*

- 2021 - 22
- 2020 - 21
- 2019 - 20
- 2018 - 19
- 2017 - 18
- 2016 - 17
- 2015 - 16
- 2014 - 15

Name of Current Organization/College/University \*

St.John College of Engineering and Management

Your Current Occupation \*

- Employed
- Entrepreneur (Own Business)
- Pursuing Higher Education

Designation \*

Assistant Professor

Whatsapp Contact \*

9284349867

Your Social Media link ( Facebook or Instagram)

NA

Tick Appropriate One \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum adequately prepared me for my career	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The theoretical knowledge imparted was relevant to my career	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A higher education system with blended learning is vital. The shift from the traditional to the digital world is engaging and fruitful	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Soft skills, such as communication, leadership skills, and teamwork, were effectively blended with my curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum requires a higher level of integration of practical and hands-on training	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum had limited scope for industry-specific courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The inclusion of online courses and blended learning provides an opportunity for higher integration of on-job training/part-time jobs	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in extension activities and project-based learning in the curriculum improves an individual's personality	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum across all the courses should include project-	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The curriculum across all the courses should include project-based/ internship mandatorily

Alumni should be part of the syllabus framing committee at Affiliating body

Higher education institutions should conduct regular surveys to gather feedback from alumni and update their curricula accordingly

The overall curriculum rating would be \*

Poor      1      2      3      4      5      Excellent

Would you like to be contact by the institution for various activities/ meet/ programs etc \*

- Yes
- No
- Maybe

Any Suggestions for quality improvements. \*

Various Academic related activities should be conducted. Eg. Seminars, Paper Presentation etc

Responses cannot be edited

## Internal Quality Assurance Cell **Feedback Form on Curriculum from Alumni (2022 - 23)**

We would like to gather feedback on the curriculum. Please spare few minutes to complete this feedback form, it is valuable to us. Your responses will be kept confidential and will only be used for quality improvements and benchmarking. The same would be analyzed and communicated to the affiliating body i.e University of Mumbai, following the ethical code of conduct.

Note: Rating scale denotes 1- Lowest and 5 is highest.

The respondent's email (deepakswami80071@gmail.com) was recorded on submission of this form.

\* Indicates required question

**Name of the Alumni** (Title - Surname - Name - Father/Husband name) (Capital only first alphabet) \*

Swami Deepak Manohar .....

**Course Completed** \*

- B.A.
- B.Com
- B.Sc
- B.Sc. (Biotechnology)
- B.Sc (IT)
- B.Sc (CS)
- B.M.S.

**Year of Passing Degree** \*

- 2021 - 22
- 2020 - 21
- 2019 - 20

Name of Current Organization/College/University \*

N/a

Your Current Occupation \*

- Employed
- Entrepreneur (Own Business)
- Pursuing Higher Education

Designation \*

Store Executive

Whatsapp Contact \*

8551049793

Your Social Media link ( Facebook or Instagram)

Tick Appropriate One \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum adequately prepared me for my career	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The theoretical knowledge imparted was relevant to my career	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

The theoretical knowledge imparted was relevant to my career	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
A higher education system with blended learning is vital. The shift from the traditional to the digital world is engaging and fruitful	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Soft skills, such as communication, leadership skills, and teamwork, were effectively blended with my curriculum	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum requires a higher level of integration of practical and hands-on training	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum had limited scope for industry-specific courses	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The inclusion of online courses and blended learning provides an opportunity for higher integration of on-job training/part-time jobs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Participation in extension activities and project-based learning in the curriculum improves an individual's	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



The curriculum across all the courses should include project-based/ internship mandatorily

Alumni should be part of the syllabus framing committee at Affiliating body

Higher education institutions should conduct regular surveys to gather feedback from alumni and update their curricula accordingly

The overall curriculum rating would be \*

1

2

3

4

5

Poor

Excellent

Would you like to be contact by the institution for various activities/ meet/ programs etc \*

Yes

No

Maybe

Any Suggestions for quality improvements. \*

Development of skills of student what they want achieve in there particular field .....

Responses cannot be edited

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Note: Rating scale denotes 1- Lowest and 5 is highest.

The respondent's email (shifamunshi2000@gmail.com) was recorded on submission of this form.

\* Indicates required question

**Name of the Alumni** (Title - Surname - Name - Father/Husband name) (Capital only first alphabet) \*

Munshi Mehboob Shifa

**Course Completed \***

- B.A.
- B.Com
- B.Sc
- B.Sc. (Biotechnology)
- B.Sc (IT)
- B.Sc (CS)
- B.M.S.
- B.A.F
- B.B.I
- M.Com (Accountancy)
- M.Com (Business Management)

Year of Passing Degree \*

2021 - 22

2020 - 21

Name of Current Organization/College/University \*

Bangalore city university .....

Your Current Occupation \*

Employed

Entrepreneur (Own Business)

Pursuing Higher Education

Designation \*

Student .....

Whatsapp Contact \*

8698998778 .....

Your Social Media link ( Facebook or Instagram)

.....

Tick Appropriate One \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum adequately prepared me for my career	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The theoretical knowledge imparted was relevant to my career	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

A higher education system with blended learning is vital. The shift from the traditional to the digital world is engaging and fruitful	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Soft skills, such as communication, leadership skills, and teamwork, were effectively blended with my curriculum	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum requires a higher level of integration of practical and hands-on training	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum had limited scope for industry-specific courses	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The inclusion of online courses and blended learning provides an opportunity for higher integration of on-job training/part-time jobs	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participation in extension activities and project-based learning in the curriculum improves an individual's personality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum across all the courses should include project-based/ internship	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Alumni should be part of the syllabus framing committee at Affiliating body

Higher education institutions should conduct regular surveys to gather feedback from alumni and update their curricula accordingly

The overall curriculum rating would be \*

1

2

3

4

5

Poor

Excellent

Would you like to be contact by the institution for various activities/ meet/ programs etc \*

Yes

No

Maybe

Any Suggestions for quality improvements. \*

Focus more on practical

Responses cannot be edited

## Internal Quality Assurance Cell **Feedback Form on Curriculum from Alumni (2022 - 23)**

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Note: Rating scale denotes 1- Lowest and 5 is highest.

The respondent's email ([sbsunbro.sn@gmail.com](mailto:sbsunbro.sn@gmail.com)) was recorded on submission of this form.

\* Indicates required question

**Name of the Alumni** (Title - Surname - Name - Father/Husband name) (Capital only first alphabet) \*

Nagdevi Sunny Mahesh

**Course Completed** \*

- B.A.
- B.Com
- B.Sc
- B.Sc. (Biotechnology)

**Year of Passing Degree** \*

- 2010 - 11
- 2009 - 10
- 2008 - 09
- 2007 - 08
- 2006 - 07
- 2005 - 06

Name of Current Organization/College/University \*

Esaf Small Finance Bank

Your Current Occupation \*

- Employed
- Entrepreneur (Own Business)
- Pursuing Higher Education

Designation \*

Cluster Head

Whatsapp Contact \*

9220557435

Your Social Media link ( Facebook or Instagram)

Sunny\_kevish

Tick Appropriate One \*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum adequately prepared me for my career	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The theoretical knowledge imparted was relevant to my career	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

A higher education system with blended learning is vital. The shift from the traditional to the digital world is engaging and fruitful	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Soft skills, such as communication, leadership skills, and teamwork, were effectively blended with my curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
The curriculum requires a higher level of integration of practical and hands-on training	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum had limited scope for industry-specific courses	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The inclusion of online courses and blended learning provides an opportunity for higher integration of on-job training/part-time jobs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Participation in extension activities and project-based learning in the curriculum improves an individual's personality	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum across all the courses should include project-based/ internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



Alumni should be part of the syllabus framing committee at Affiliating body

Higher education institutions should conduct regular surveys to gather feedback from alumni and update their curricula accordingly

The overall curriculum rating would be \*

1

2

3

4

5

Poor

Excellent

Would you like to be contact by the institution for various activities/ meet/ programs etc \*

Yes

No

Maybe

Any Suggestions for quality improvements. \*

Yet persistency to operate as a govt college exists

